

MOA3020 Foundations of Law and Legal Theory (9 ECTS)

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After passing the course student:

1. explains the philosophical, historical and legal foundations of laws;
2. explains the essence of various types of legal systems;
3. compares and contrasts analytically the theories and concepts to legal issues and problems.

Assessment criteria:

ASSESSMENT METHOD

ASSESSMENT CRITERIA

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| <p>Home Works</p> <p>Learning outcomes 1, 2 and 3 are assessed</p> | <p>The following criteria are used for grading the home work essays:</p> <p>91-100% - The answer shows that the student is in command of the topic, demonstrating not only enthusiasm and some originality in discussing it but a depth and breadth of knowledge as well. The answer is logically and coherently organized, convincingly argued, and clearly and elegantly expressed, without any grammatical, usage, punctuation, or spelling errors.</p> <p>81-90 % – The answer shows that the student has a solid basis of knowledge regarding the topic; the answer is a competent, accurate treatment of its topic that reflects a serious and intelligent engagement with the material. The answer is wellorganized and clearly expressed; every sentence is comprehensible and has a clear purpose. There are very few errors in grammar, usage, punctuation, or spelling.</p> <p>71-80 % – The answer shows that the student has understood the topic fully. The answer has a recognizable subject, but is not fully developed. The answer is well organized and there is evidence of an overall plan but, typically, there is some confusion of thought and order. There are few errors in grammar, usage, punctuation, or spelling.</p> <p>61-70 % – The answer has a subject which shows signs of understanding the topic, but is self-evident or is somewhat unclear. The answer is not well organized and contains some contradictions. There are errors in grammar, usage, punctuation, or spelling.</p> <p>51-60 % – The answer demonstrates some grasp of the topic, but not much. There may be serious inaccuracies or inconsistencies, indicating that the student has not understood the question. The student may assert opinions but does not support them with evidence or argument. The answer lacks coherence and has many errors in grammar, usage, punctuation, or spelling.</p> |
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| | <p>0-50% - The answer is disorganized and obscure. It is full of grammatical, usage, punctuation, or spelling errors, and is unscholarly. The answer demonstrates the student's total lack of understanding of the subject.</p> |
| <p>Exam</p> <p>Learning outcomes 1, 2 and 3 are assessed</p> | <p>The following criteria are used for grading the exam answers:</p> <p>91-100% - The answer shows that the student is in command of the topic, demonstrating not only enthusiasm and some originality in discussing it but a depth and breadth of knowledge as well. The answer is logically and coherently organized, convincingly argued, and clearly and elegantly expressed, without any grammatical, usage, punctuation, or spelling errors.</p> <p>81-90 % – The answer shows that the student has a solid basis of knowledge regarding the topic; the answer is a competent, accurate treatment of its topic that reflects a serious and intelligent engagement with the material. The answer is wellorganized and clearly expressed; every sentence is comprehensible and has a clear purpose. There are very few errors in grammar, usage, punctuation, or spelling.</p> <p>71-80 % – The answer shows that the student has understood the topic fully. The answer has a recognizable subject, but is not fully developed. The answer is well organized and there is evidence of an overall plan but, typically, there is some confusion of thought and order. There are few errors in grammar, usage, punctuation, or spelling.</p> <p>61-70 % – The answer has a subject which shows signs of understanding the topic, but is self-evident or is somewhat unclear. The answer is not well organized and contains some contradictions. There are errors in grammar, usage, punctuation, or spelling.</p> <p>51-60 % – The answer demonstrates some grasp of the topic, but not much. There may be serious inaccuracies or inconsistencies, indicating that the student has not understood the question. The student may assert opinions but does not support them with evidence or argument. The answer lacks coherence and has many errors in grammar, usage, punctuation, or spelling.</p> <p>0-50 % - The answer is disorganized and obscure. It is full of grammatical, usage, punctuation, or spelling errors, and is unscholarly. The answer demonstrates the student's total lack of understanding of the subject.</p> |
| <p>PREREQUISITES FOR SITTING THE FINAL EXAM</p> | <p>Participation in atleast 75 percent of the lectures is a prerequisite.</p> |

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| FINAL ASSESSMENT | <p>The grade will be computed on the basis of a final examination and homework assignments.</p> <p>Final Examination 70% Essays 30% Total 100%</p> <p>Students who get more than 51 marks = PASS Students who get 50 or less marks = FAIL</p> |
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