

## Fundamentals of evaluation:

Evaluation method	Evaluation criteria
<p><b>Independent work no. 1: Presentation of a known landscape architect</b>            Assessment            Evaluates study outcomes no 1 ja 6</p>	<p>Non-differential assessment</p> <p>The following conditions are taken into account in the assessment:</p> <ul style="list-style-type: none"> <li>- report presents the life of landscape architect</li> <li>- The most important works of landscape architect and his partners are introduced</li> <li>- Report is presented thoughtfully and various sources have been used to find illustrations.</li> </ul> <p>Report is failed if:            One or more conditions are not met.</p>
<p><b>Independent work no. 2 : Analysis of an established green space as a group work</b>            Assessment            Evaluates study outcomes no. 3 and 5</p>	<p>Non-differential assessment</p> <p>The following conditions are taken into account in the assessment:</p> <ul style="list-style-type: none"> <li>- Analysis describes the planting area soil and plant community</li> <li>- Assesses the suitability of visually designed plants in the landscape</li> <li>- Evaluates the selection of road coating material based on user load</li> <li>- Evaluates the quality of small forms</li> <li>- Brings out the various features of the park</li> <li>- The analysis is based on multiple outdoor viewings</li> </ul> <p>Analysis is failed if:            One or more conditions are not met.</p>
<p><b>Independent work no 3: A task of a prospective green area as a group work.</b>            Graded assessment            Evaluates study outcomes no. 2, 4 and 7</p>	<p>Differential assessment</p> <p>Grade 5 - the student's knowledge is very good, clear and specific answers, knows the subject related theories, is able to analyse the landscape and the emerging changes in the light of the principles of landscape architecture. Understands the different trends in landscape architecture.</p> <p>Grade 4 - the student's knowledge is very good, clear and specific answers, knows the subject related theories, is able to analyse the landscape and the emerging changes in the light of the principles of landscape architecture, but has some gaps in analysing skills. Mainly understands the development directions of landscape architecture.</p> <p>Grade 3 - the student's knowledge is good, clear and concrete answers, but there are a</p>

	<p>few errors, falls short of their positions in the design, analysis and reporting skills.</p> <p>Grade 2 - the student's knowledge is satisfactory, but all the answers are not accurate or correct. There are mistakes (but not in the basic concepts), lacks an independent analysis capability.</p> <p>Grade 1 – student’s responses are weak, there are a few flaws in main concepts, student does not know all subject-related theories, does not know how to evaluate the occurrence of various theoretical in practice.</p>
Prerequisite for assessment	<p>Participation of 90% of the lectures. Independent tasks 1 and 2 are submitted and presented on time.</p>
Formation of final grade	<p><b>Grade is formed as the sum of the results of drawing up a prospective green area and its defence.</b></p>