

<b>EVALUATION METHOD</b>	<b>EVALUATION CRITERIA HHL0221 Science-based Analysis</b>
<p><b>I Written home assignments (evaluate learning outcomes 1-12). Requirements for each assignment according to the syllabus.</b></p>	<ul style="list-style-type: none"> <li>• The course is processed-based where the grade (distinctive evaluation) is based on the knowledge acquired during the process of researching aspects of scientific writing and completing home assignments based on various steps of this process (altogether 100 points): <i>I home assignment (value 15 points)</i>: on given primary sources the student must write a review paper in order to learn the skills of referencing, citing and referring. <i>II home assignment (value 15 points)</i>: research of scientific sources from databases. <i>III home assignment (value 15 points)</i>: comparative analysis of two different methods of data collection. <i>IV home assignment (value 55 points)</i>: completing an expanded research plan in order to answer to a specific research question.</li> </ul> <p>Distinctive evaluation where the following aspects are considered: • The contents and formal requirements correspond to the initial task, the solution process is described within the range of necessary study materials and student demonstrates that he/she has obtained theoretical knowledge when completing the exercise. Concepts have been acquired; • The level of which the home assignment has been worked through: the appropriateness (time- and content-wise) of used sources (excl. for home assignment I) and the qualitative level of the conducted analysis; • The argumentation of the solution proposed in the home work; • The home assignment corresponds to the capacity requirements; • The home assignment corresponds to the formatting requirements (including proper referencing, list of used sources, language).</p>
<p><b>II Participation in lectures and seminars (evaluates learning outcomes 112)</b></p>	<p>Non-distinctive evaluation, where the threshold is based on completing the following aspects: • Working through the (theoretical reading) materials covered in lectures; • Demonstrating the skill of implementing theoretical knowledge and participation in solving practical exercises.</p>
<p><b>PREREQUISITES FOR BEING GRADED</b></p>	<p>In order to get a grade for the course all home assignments need to be submitted properly and on time.</p>
<p><b>FINAL GRADE</b></p>	<p>The final grade is based on the sum of points obtained from home assignments. In order to receive the final grade all elements need to be completed positively. The final grade consists of the sum of the various elements: 91% and more – grade 5; 81-90% - 4; 71-80%- 3; 61-70%-2; 51-60%-1; 50% or less – 0.</p>