

## Evaluation criteria

### MOM3010 Legal Research, Argumentation and Writing 6 ECT

Course is divided into 2 parts which are graded separately. Total grade is the average grade of the sum of both grades. If the grade is X,5 then it is approximated to the higher grade.

**For the Learning outcomes of first part of the course (responsible teacher Kristi Joamets, PhD):**

- Explains the basic principles underlying the research and academic writing process, includingly the rules for theses.
- Applies these principles in practice, that is, reads and analyses critically academic texts, plans the process of research and writing, produces correctly written, and analyses thesis project.

<b>Evaluation method</b>	<b>Evaluation criteria</b>
Independent Works (specific information in the Moodle). Every graded independent work is evaluated separately by a grade.	A (5) – "excellent" – outstanding and particularly profound understanding of the topic, clear, correct and logical argumentation, expression and/or discussion; B (4) – "very good" – very good understanding of the topic, clear, correct and logical argumentation, expression and/or discussion Some details of knowledge and expression may exhibit errors which are neither substantive nor serious; C (3) – "good" – good understanding of the topic, logical argumentation, expression and/or discussion. A certain imprecision and uncertainty are apparent in the depth and detail of knowledge and expression; D (2) – "satisfactory" – sufficient understanding of the topic, but still unclear argumentation, expression and/or discussion; E (1) – "poor" – minimum acceptable understanding of the topic and limited application argumentation, expression and/or discussion along; F (0) – "failed" – understanding of the topic and argumentation/expression is below the minimum standard.
<b>Total grade of this part is the average grade of the grades of all the independent works.</b>	

**For the Learning outcomes of second part of the course (responsible teacher Peeter Mürsepp, PhD):**

- Explains the basics of critical thinking and critical rationalism, main laws of classical logic.
- Assesses arguments according to inductive, deductive and abductive standards.
- Constructs arguments, recognizes and avoids typical argumentation mistakes.

Evaluation method	Evaluation criteria
<b>quizz of logic - X1:</b> gives 20% of the total grade	Assessment of the quizz is based on the percentage of correct answers: „1“ – 50-60% correct; „2“ – 60-70% correct; „3“ – 70-80% correct; „4“ – 80-90% correct; „5“ – 90-100% correct.
<b>written exam – X2:</b> gives 80%	„1“ (50-60%) – can think logically correctly but is not able to construct arguments, makes basic mistakes; „2“ (60-70%) – knows the basics of argumentation, assesses the arguments correctly but experiences difficulties in constructing arguments; „3“ (70-80%) – knows the basics of logical reasoning and argumentation and can apply them but makes mistakes and experiences difficulties; „4“ (80-90%) – knows the basics of logic and argumentation and manages in their application; „5“ (90-100%) – is able to apply argumentation successfully in a creative manner.
<b>Calculation of the final grade of the second part.</b>	The percentages earned will be added up according to the formula $(0.2 \times X1) + (0.8 \times X2)$ .