

Evaluation method	Evaluation criteria
Learning outcomes	<p><i>After successfully passing the subject the student:</i></p> <ul style="list-style-type: none"> - Is able to constructively debate over the role of big data in society and decision-making; - Understand various theoretical strands and methodological approaches regarding the use of big data in addressing societal issues and analysis; - Knows the main challenges and best practices regarding the use of big data for steering societal processes. - Demonstrates the skills of critical thinking, conceptual analysis and argumentation both in written form and orally.
Home assignment (evaluates learning outcomes 1-4)	<p>The take-home courseworks evaluate how students demonstrate their critical thinking and conceptual analysis skills, cohesion of arguments, use of sources and evidence, and the breadth and relevance of reading.</p> <ul style="list-style-type: none"> - 91% and more: the student has acquired all core theoretical and practical concepts and can apply these for analyzing practical problems - 81-90%: the student has acquired most core theoretical and practical concepts and can apply these for analyzing practical problems; - 71-80%: the student has acquired minimum necessary theoretical and practical concepts and can apply these for analyzing practical problems; - 61-70%: the student has acquired minimum necessary theoretical and practical concepts, but cannot systemize these and apply enough for analyzing practical problems; - 51-60%: the student has acquired minimum necessary theoretical and practical concepts, but cannot apply these for analyzing practical problems; - 50% and less: the student has not acquired minimum necessary theoretical and practical concepts.

Prerequisites for grading	Keeping to the deadlines; lecture-seminar participation. Participation in seminars and lectures is mandatory, absence from maximum 1 seminar-lecture is allowed. Missing more than one lecture-seminar will result in failure to pass the course. For health or serious personal reasons, a second absence may be justified.
Final Grade	Differentiated grading 100% - Home assignment + lecture-seminar participation (as precondition) 91% and more: grade 5 81-90%: 4 71-80%: 3 61-70%: 2 51-60%: 1 50% or less: 0