

EML0020 Mobility planning and policy

Specific assessment

Learning outcomes

1. Knows and is able to explain contemporary spatial planning as a continuous process.
2. Knows the planning system of Estonia and Europe, is able to distinguish between different types of planning and decide what planning is needed to achieve the desired goals. Has an overview of planning legislation.
3. Associate with the needs of the particular plan and the solving of spatial planning tasks, is able to apply various theories of the space due to the nature of the planning area and the purpose of the plan.
4. Has the ability to plan and carry out the planning process by using methods of communication and spatial analysis corresponding to the specifics of the plan.
5. Knows and knows the roles and ethics of the planner. Is able to pass on the nature of the planning solution by using different types of visualization techniques and communication methods based on the target group.
6. Has an overview of the impacts on the cultural, social and economic and natural environment that accompany the implementation of the plan, and knows the process of strategic environmental assessment.
7. Understands the role of transport policy in the economic development of countries and regions. It is guided by the main principles of transport policy in its professional activities.

Evaluation criteria

Assessment method	Assessment criteria
Group work 1 compilation and presentation. Gives maximum 30% of the final result.	<p>In the course of group work, students apply theoretical knowledge in practice by analyzing a single legal act and making substantiated proposals for amending the law.</p> <p><i>0% - no tasks performed.</i></p> <p><i>1% -10% - tasks are made very weakly, the chosen solution does not meet the goals of the substance, the argumentation is weak and does not coincide with the theory.</i></p> <p><i>11% -20% - the tasks are well done and generally correspond to the objectives of the substance, but there are inaccuracies observed; the reasoning is good and it is consistent with the theory, but with some disadvantages.</i></p>

	<p>20% -30% - <i>the tasks have been done very well, the chosen solution is in line with the principles of the substance, the argumentation is very good.</i></p> <p>During the process of group work, students apply theoretical knowledge in practice by analyzing the planning solution, assessing the movement demand generated by its implementation and providing the necessary solutions.</p> <p>0% - <i>no tasks performed.</i></p> <p>1% -10% - <i>tasks are made very weakly, the chosen solution does not meet the goals of the substance, the argumentation is weak and does not coincide with the theory.</i></p> <p>11% -20% - <i>the tasks are well done and generally correspond to the objectives of the substance, but there are inaccuracies observed; the reasoning is good and it is consistent with the theory, but with some disadvantages.</i></p> <p>20% -30% - <i>the tasks have been done very well, the chosen solution is in line with the principles of the substance, the argumentation is very good</i></p>
<p>Group work 2. Compiling a traffic plan for a particular plan based on the content of the plan, assessing the movement demand generated by its implementation and providing the necessary solutions.</p> <p>Gives maximum 30% of the final result</p>	<p><i>During the process of group work, students apply theoretical knowledge in practice by analyzing the planning solution, assessing the movement demand generated by its implementation and providing the necessary solutions.</i></p> <p>0% - <i>no tasks performed.</i></p> <p>1% -10% - <i>tasks are made very weakly, the chosen solution does not meet the goals of the substance, the argumentation is weak and does not coincide with the theory.</i></p> <p>11% -20% - <i>the tasks are well done and generally correspond to the objectives of the substance, but there are inaccuracies observed; the reasoning is good and it is consistent with the theory, but with some disadvantages.</i></p> <p>20% -30% - <i>the tasks have been done very well, the chosen solution is in line with the principles of the substance, the argumentation is very good</i></p>
<p><i>Written exam, contains everything from learning outcomes. Students will receive preparation questions. Gives a maximum of 40% of the final result.</i></p>	<p>0-10% - <i>answers provide the minimum necessary knowledge about the planning of a sustainable transport system, methods and problem solving. The responses contain deficiencies, errors and inaccuracies.</i></p> <p>10-20% - <i>answers provide good knowledge of the planning, methods and problem solving of a sustainable transport system, but there are errors or shortcomings in the responses.</i></p>