

EVALUATION METHOD	EVALUATION CRITERIA
<p>Written home research paper (evaluates learning outcomes 1-16). Requirements for each assignment according to the syllabus.</p>	<p>• <i>Evaluation criteria for the research paper:</i> Non-distinctive grading: max. 30 points can be obtained for the research paper.</p> <p>Evaluation criteria for the written assignment:</p> <ul style="list-style-type: none"> • Accordance to the content requirements stated in the syllabus: □ 30 points – the assignment corresponds to all content requirements, argumentation is logical, persuasive and thorough, compulsory course readings have been used, additional scientific literature has been used, correct use of definitions, proper formatting. □ 25 points – the assignment corresponds to almost all content requirements, argumentation is logical and adequate, compulsory course readings have been used, use of definitions is correct, shortcomings in formatting. □ 20 points – the assignment corresponds to the majority of content requirements, argumentation has been pointed out and is logical, compulsory course readings have been used, the use of definitions is mostly correct, some shortcomings in formatting. □ 15 points – the assignment corresponds to half of the content requirements, argumentation has been pointed out, but with some gaps, shortcomings in the use of definitions, significant shortcomings in formatting. □ less than 15 points – the assignment does not correspond to the majority of content requirements, argumentation is weak and deficient, the use of definitions is incorrect, major shortcomings in formatting.
<p>II Reading reports (evaluates learning outcomes 16) Requirements according to the syllabus.</p>	<p>Distinctive evaluation: the reports give together max. 20 points.</p> <p>Reports' contents:</p> <ul style="list-style-type: none"> • Provides an adequate overview of the content-wise argumentation of the respective compulsory readings. <p>Evaluation criteria of the reading reports:</p> <ul style="list-style-type: none"> • Accordance to the content requirements stated in the syllabus □ 20 points – the report highlights all important aspects of the content-wise argumentation within the respective text and provides an integrated presentation of its form □ 15 points – the report highlights the important aspects of the content-wise argumentation and provides a presentation of its form □ 10 points – the report highlights some important aspects of the content-wise argumentation and partially provides a presentation of its form □ less than 10 points – the report insufficiently highlights the content-wise argumentation of the respective text and does not provide a form of its presentation.
<p>Written exam</p>	<p>Distinctive evaluation: the accomplished exam provides max. 50 points.</p> <p>The exam consists of a text with gaps and of short and essay questions</p> <ul style="list-style-type: none"> • Point differentiation is based on the content-wise adequacy of the respective answers and the proportion of meaningful answers • When filling the text with gaps the most important facts need to be known • When answering to the short questions definitions must be used properly and specific theoretical standpoints need to be explained. • When answering to the essay questions the theoretical standpoints need to be interpreted broadly, illustrate them while skillfully using specific concepts and draw appropriate conclusions <p>In order to participate in the exam (and obtain a final grade) all</p>

	elements (including the exam) must be completed and at least half of the max. points need to be obtained
FINAL GRADE	<p>Structure of the final grade: Written home assignment (research paper): 30% Reading reports: 20%. Written exam: 50% In order to receive the final grade all elements need to be completed positively. The final grade consists of the sum of the various elements: 91% and more – grade 5; 81-90% - 4; 71-80% - 3; 61-70%-2; 51-60%-1; 50% or less – 0.</p>