

**ASSESSMENT CRITERIA, EAA0280**

<b>ASSESSMENT METHODS</b>	<b>ASSESSMENT CRITERION</b>
<p>Knowledge and skills evaluation method is <b>graded assessment</b>.</p> <p>Graded assessment evaluates compliance of architectural project with the initial task given by the lecturer. The task of design project is made available to the student on the course first contact lecture.</p>	<p><b>Course learning outcomes:</b></p> <ul style="list-style-type: none"> <li>- Student has knowledge of the requirements for apartment buildings, reasonable sizes for different rooms, comfortable floor plans, and living environment.</li> <li>- Student knows the requirements for indoor spaces acoustics, lighting, indoor climate.</li> <li>- Student has BIM design experience which is a prerequisite for the implementation of efficient design in architecture.</li> <li>- Student has knowledge of different building materials and constructive solutions.</li> <li>- Student becomes familiar with specific urban environment and how it affects the design.</li> </ul> <p>Acquiring of these outcomes is basic criterion for evaluation of the subject.</p>
<p><b>Graded assessment and participation in interim evaluations</b></p>	<p><b><i>Assessment criterias of graded assessment.</i></b></p> <p>Graded assessment is a final evaluation of the project. Design project is presented in form on posters, presentation and if necessary also a folder for textual part. The graphical presentation and subsequent round of oral questions results in a assessment of fulfilment of basic criterias.</p> <p><i>„0“ - deficient: Basic criteria not met. The student has not acquired expertise in the topics, submitted in the learning outcomes. The student has participated insubstantial number of lectures and exercises, which is intended to pass the course. Did not participate in the interim evaluations. Is not allowed to final assessment.</i></p> <p><i>„1“ - sufficient: Minor deficiencies in meeting the basic criteria. The student has acquired minimum knowledge in the topics submitted in the learning outcomes. The student has participated in number lectures and exercises, which is intended to pass the course, in interim evaluations and final evaluation. Substantial, theoretical and visual requirements are partly met but there are substantial conflicts and building codes are not considered in the projects solution. Visual appearance and feel of the project is not aesthetical.</i></p> <p><i>„2“ - satisfactory: Basic criteria. The student has acquired minimum knowledge in the topics submitted in the learning outcomes. The student has participated in number lectures and exercises, which is intended to pass the course, in interim evaluations and final evaluation. Substantial, theoretical and visual requirements are partly met but there are several substantial conflicts and building codes are not considered in the projects solution. Visual appearance and feel of the project is not satisfactory.</i></p>

	<p>„3“ - <i>good</i>: Knowledge and skills are beyond the level set by basic criteria. Student has well acquired the knowledge in the fields submitted in the learning outcomes. Has participated in the lectures, practical classes and got an positive grade in the midterm and final evaluations, required to pass the subject/coursework. Student has achieved clear understanding of basic knowledge in architectural design process, knows how to design a environmentally friendly building and had presented the architectural project at the capacity stated in the initial task. Architectural idea of design project is understandable, but there are substantial conflicts between different parts of the project. Some building codes and standards are not considered in the design project. Presentation of the project is correct.</p> <p>„4“ - <i>Very good</i>: knowledge and skills are substantially beyond the level set by basic criteria. Student has well acquired the knowledge in the fields expressed by the learning outcomes. Has participated in the lectures, practical classes and got an positive grade in the midterm and final evaluations, required to pass the subject/coursework. Student has achieved clear understanding of basic knowledge in architectural design process, know how to design a environmentally friendly structure as well as has composed the architectural project at the capacity stated in the initial task. The concept of the course-project is interesting, no clear contradictions are evident, project corresponds entirely to the criteria set by the initial task. Presentation of the project is very good.</p> <p>„5“ - <i>Excellent</i>: impeccable knowledge and perfect skills that are far beyond the basic criteria. Student has very well acquired the knowledge in the fields expressed by the learning outcomes. Has participated in the lectures, practical classes and got an positive grade in the midterm and final evaluations, required to pass the subject/coursework. Student has achieved clear understanding of basic knowledge in architectural design process, know how to design a environmentally friendly structure as well as has composed the architectural project at the capacity stated in the initial task. The concept of the course-project is interesting and original, solutions used in the concept are up to date and relevant, project corresponds entirely to the criteria set by the initial task. The presentation of the project is prominent and professional.</p>
<b>PREREQUISITE FOR THE FINAL EVALUATION</b>	Meet the deadlines, respect the timetable, lecture participation, taking part in seminars, practical classes and so on. To take part in the final evaluation it is mandatory first to take part and achieve a positive grade in the midterm evaluations.
<b>THE COMPOSITION OF FINAL EVALUATION</b>	Midterm evaluations make up to 30% of the final grade. The course finalizes with an final evaluation along with a oral questioning, making up 70% of the final grade combined.