

EVALUATION METHOD	EVALUATION CRITERIA
<p>Written home assignment (evaluates learning outcomes 1-6) Requirements according to the syllabus</p>	<p>Distinctive evaluation: max. 40 points can be obtained for the home assignment.</p> <p>Evaluation criteria of written assignment: Accordance to the content requirements stated in the syllabus.</p> <ul style="list-style-type: none"> • 40 points – the assignment corresponds to all content requirements, argumentation is logical, persuasive and thorough, obligatory course literature has been used as well as additional science literature, the use of definitions is correct, language and technical requirements are being fulfilled. • 35 points – the assignment generally corresponds to all content requirements, argumentation is sufficiently logical, course literature has been used, the use of terminology is correct, some shortcomings in following the technical requirements. • 30 points – the assignment corresponds to the majority of content requirements, argumentation is sufficient for obtaining a good grade, course literature has been used, the use of terminology is correct on most occasions, shortcomings in following the technical requirements. • 25 points – the assignment corresponds to roughly half of the content requirements, argumentation has gaps, significant shortcomings in following the technical requirements. • 20 points – the assignment corresponds to few content requirements, argumentation is poor, the use of terminology is incorrect, significant shortcomings in following the technical requirements. • 15 points – the assignment corresponds to few content requirements, argumentation has not been pointed out, terminology has not been used or has been used incorrectly, severe shortcomings in following the technical requirements.
<p>Seminar presentation (evaluates learning outcomes 1-6) Requirements according to the syllabus</p>	<p>Non-distinctive evaluation: max. 20 points can be obtained for the home assignment.</p> <p>The purpose of the seminar presentation is to provide an overview of the first draft of the homework.</p> <p>Content of the seminar presentation:</p> <ul style="list-style-type: none"> • Points out which law/law modification/policy is being analyzed • Explains what are the aims of the chosen legal act • Analyzes whether the legal act has achieved or is able to achieve in the future the set goal • Explains how the theoretical ideas of the legal-economic analysis help to better understand the respective problems and how to solve them. <p>Evaluation criteria of the seminar presentation Accordance to the tasks stated in the syllabus.</p> <ul style="list-style-type: none"> • 20 points: the presentation corresponds to all content

	<p>requirements, power-point has been used to prepare the presentation, the structure of the presentation is logical and clear.</p> <ul style="list-style-type: none"> • 15 points: the presentation corresponds to the majority of content requirements, power-point has been used to prepare the presentation, the structure of the presentation is clear. • 10 points: the presentation corresponds to half of the content requirements, power-point has been used to prepare the presentation, problems regarding the clarity of the presentation. • 5 points – the presentation corresponds to few content requirements, power-point has not been used to prepare the presentation, major shortcomings in the clarity of the presentation. If the presentation is graded with 5 points, it must be done again.
<p>Participation in lectures-seminars (evaluates learning outcomes 1-6)</p>	<p>Non-distinctive evaluation.</p> <p>Max. 10 points can be obtained from participation.</p> <p>The following aspects are being evaluated:</p> <ul style="list-style-type: none"> • Participates in discussions. • Is able to point out topics discussed in compulsory reading materials.
<p>Written assignment (evaluates learning outcomes 1-6)</p>	<p>The written assignment consists of multiple-choice questions. Point differentiation is based on the amount of correct answers. Max. 30 points can be obtained from the written assignment. Further instructions about how to prepare for the written assignment will be provided during the lectures.</p>
<p>Prerequisites for being allowed to take the written assignment</p>	<p>In order for the written home assignment to be evaluated the student must participate in lectures-seminars, accomplish the seminar presentation and the written assignment.</p>
<p>FINAL GRADE</p>	<p>Structure of the final grade:</p> <p>Written home assignment: 40% Participation in lectures and seminars: 10% Seminar presentation: 20%. Written assignment: 30%.</p> <p>In order to receive the final grade all the elements above need to be completed and at least half of the max. points need to be achieved.</p> <p>The final grade consists of the sum of the various elements: 91% and more: grade 5 81-90%: grade 4 71-80%: grade 3 61-70%: grade 2 51-60% grade 1 50% and less: grade 0.</p>