

	Method of assessment	Assessment criteria
<p>Students gain the knowledge of the fundamentals of the electrical drive theory; the main ways of handling electrical drive and acquire skills necessary to apply their knowledge to make different practical calculations (such as calculation and choice of power of the motor of the electrical drive working in the different services, calculation and choice of the settings of startup, protection, handling and regulation of the drive); read the electrical drive schemes.</p>	<p>1. Distinctive assessment. Test</p>	<p>”5” – student's knowledge are excellent, the answers to the questions are exhaustive, detailed and correct, knowledge exceed that been taught in the lectures. ”4” – student's knowledge are very good, the answers to the questions are exhaustive, detailed and correct. ”3” - student's knowledge are good, the answers to the questions are mainly in conformity to the asked, detailed and correct in that scope. Some single inessential mistakes and certain interpretations occur. ”2” – student's knowledge are satisfactory, the answers to the questions are mainly in conformity to the studied, but insufficiently detailed and definite in that scope. Some single mistakes and interpretations occur, but not in the fundamentals. ”1” - student's knowledge are weak, the answers to the questions are partially in conformity to the studied, some answers are insufficiently detailed and definite. Noticeable mistakes and interpretations occur, some in the fundamentals.</p>
	<p>2 Non-distinctive assessment. Homework</p>	<p>Conformity to the terms or theme of the tasks or guideline specified in the homework. Properly formed and argued. Homework is presented and defended on time.</p>
	<p>3 Non-distinctive assessment. Laboratory works.</p>	<p>Laboratory works have been executed according to the guideline, reports have been properly drawn up, timely presentation and defence. Analysis of the results and conclusions.</p>
	<p>4. Distinctive assessment. Written exam</p>	<p>”5” – student's knowledge are excellent, the answers to the questions are exhaustive, detailed and correct, knowledge exceed that been taught in the lectures. ”4” – student's knowledge are very good, the answers to the questions are exhaustive, detailed and correct. ”3” - student's knowledge are good, the answers to the questions are mainly in conformity to the asked, detailed and correct in that scope. Some single inessential mistakes and certain interpretations occur. ”2” – student's knowledge are satisfactory, the answers to the questions are mainly in conformity to the studied, but insufficiently</p>

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	Admittance to assessment	Homeworks, laboratory works execution and successful defence.
	Formation of the final grade	Written exam makes 60 points of the final grade, homeworks and laboratory works make 20 points each.