

ASSESSMENT METHOD	ASSESSMENT CRITERION
<p>Solving cases as group work (G1, G2, G3, G4, G5) (to assess learning outcome 2)</p> <p>Each group participates in oral discussion at the seminar and after seminar submits written solution to questions discussed/solved at the seminar according to the deadline. With the written solution the group submits self-reflection form (filled in together with group members) which contains each group member's contribution from the total of 100% workload of the written solution and oral discussion.</p> <p>From submitted solutions 5 best ones of 7 for each participant are included in the calculation of the final grade.</p>	<p>Marking – the maximum number of points for one case is 12.</p> <p>At first, the number of points are awarded to the entire group considering the written solution, as follows:</p> <p>„1“ – <i>poor level of case solving – the case gives 6 points if at least 70% of calculations are correct; calculation details or modelling logic are partly clear and can be followed; modelling assumptions are partly appropriately incorporated and linked in the model; answers are superficial and incomplete; several important aspects of the case have not been covered and/or the analysis contains several major errors in following the fact-conclusion logic.</i></p> <p>„2“ – <i>satisfactory level of case solving – the case gives 7 points if at least 80% of calculations are correct; calculation details or modelling logic are mostly clear and can be followed; modelling assumptions are mostly appropriately incorporated and linked in the model; answers are superficial; a few important aspects of the case have not been covered and/or the analysis contains a few major errors in following the fact-conclusion logic.</i></p> <p>„3“ – <i>good level of case solving – the case gives 8 to 9 points if at least 90% of calculations are correct; calculation details and modelling logic are mostly clear and can be followed; modelling assumptions are well incorporated and linked in the model; answers are detailed and thorough, however, some less important aspects of the case have not been covered and/or the analysis contains several minor errors in following the fact-conclusion logic.</i></p> <p>„4“ – <i>very good level of case solving – the case gives 10 to 11 points if there are no calculation errors; all calculation details or modelling logic are clear and can be easily followed; modelling assumptions are very well incorporated and linked in the model; answers are very detailed and very thorough, however, some less important aspects of the case have not been covered and/or the analysis contains a few minor errors in following the fact-conclusion logic.</i></p> <p>„5“ – <i>excellent level of case solving- the case gives 12 points if there are no calculation errors; all calculation details or modelling logic are clear and can be easily followed; modelling assumptions are perfectly incorporated and linked in the model; answers are very detailed and very thorough, covering all important and less important aspects of the case and the analysis follows excellently the fact-conclusion logic.</i></p> <p>Then based on the group points, the individual points for each group member for the case (for the calculation of the final grade) are calculated as follows:</p> <ol style="list-style-type: none"> 0 points are awarded to that group member who has obtained contribution result 0% on the self-reflection form. If the group has not submitted the written solution and the self-reflection form, all members receive 0 points. Group points are considered to be equal to the individual points of a group member with an average contribution.

	<p>3. Average expected contribution of a group member = 100/ number of group members with above 0% contribution. E.g. in 5-member group equal to 20%.</p> <p>4. Difference of each group member's contribution from the expected = actual contribution of the member on the self-reflection form – expected contribution (point 3).</p> <p>Points for each group member are calculated by adjusting the group points (point 2) upwards or downwards proportionally to the difference from the expected contribution (point 4). The maximum individual result is restricted to 12 points and minimum to 0 points.</p>
<p>Exam (E to assess learning outcome 1 and 2) A paper written on an earlier announced date where each student gives in a free form short answers to questions concerning discussed cases and topics, and solves short assignments.</p>	<p>Marking – the maximum number of points is 40. The result is: <i>„1“ – poor level of knowledge, i.e. several major errors exist in calculations; calculation details are partly clear and can be followed; answers are superficial and incomplete; several important aspects have not been covered. The answer/solution gives 51-60% of the number of points the given question is worth.</i> <i>„2“ – satisfactory level of knowledge, i.e. a few major errors exist in calculations; calculation details are mostly clear and can be followed; answers are superficial, a few important aspects have not been covered. The answer/solution gives 61-70% of the number of points the given question is worth.</i> <i>„3“ – good level of knowledge, i.e. a few minor errors exist in calculations; calculation details are mostly clear and can be followed; answers are detailed and thorough, however, some less important aspects of have not been covered. The answer/solution gives 71-80% of the number of points the given question is worth.</i> <i>„4“ – very good level of knowledge, i.e. no calculation errors exist; all calculation details are clear and can be easily followed; answers are very detailed and very thorough, however, some less important aspects have not been covered. The answer/solution gives 81-90% of the number of points the given question is worth.</i> <i>„5“ – excellent level of knowledge, i.e. no errors exist in calculations; all calculation details are clear and can be easily followed; answers are very detailed and very thorough, covering all important and less important aspects. The answer/solution gives 91-100% of the number of points the given question is worth.</i></p>
<p>ELIGIBILITY FOR ASSESSMENT</p>	<p>In order to be eligible for the exam, solutions to cases must be submitted according to the deadline.</p>
<p>FINAL MARK</p>	<p>60% G1 to G5; 40% E. The result is based on points received for each item. If E < 10 points then the final results is “0” If E ≥ 10 points then Final result = G1+G2+G3+G4+G5+E Final result is turned into mark 0 to 5: 0-50 „0“; 51-60 „1“; 61-70 „2“; 71-80 „3“; 81-90 „4“; 91-100 „5“</p>