

ASSESSMENT CRITERIA

PROFESSIONAL TRAINING

EPX5410 (6 ECT)

GOAL OF TRAINING	Become acquainted with construction management methods in construction firm: quantity surveying, cost estimation, site management, project documentation, material supply, labour costs, quality control etc.
CONTROL METHOD	Non graded pass
LEARNING OUTCOMES	The student having completed the course has initial practical experience in: <ul style="list-style-type: none"> ▪ Building technology and is able to assess applicability of different methods for certain circumstances; ▪ Usage of construction machines, knows their selection criteria and purpose; ▪ Quantity surveying and cost estimation; ▪ Arranging practical assignments; ▪ Planning the delivery of building materials for certain construction site; ▪ Quality assurance.
ASSESSMENT METHOD Pass assessment	ASSESSMENT CRITERIA
Written assessment + talk (reflection of practical studies drafted as a practical training report)	Passing criterion: Completed Professional training report content <ul style="list-style-type: none"> ▪ complies with the structure provided in practical training instruction; ▪ contains student's assessment for purposefulness and efficiency of practical training; ▪ descriptions of works done and self-esteem of preparation and coping; ▪ student's general evaluation of firm as training base.
PREREQUISITES FOR ASSESSMENT	Present to tutor: <ul style="list-style-type: none"> - „Professional training report“; - „Certificate from construction firm“; - „Application for assessment the training“
FINAL ASSESSMENT	Final grade is: „ passed “ if: <ol style="list-style-type: none"> 1.-the rating of tutor on training firm is at least „sufficient“; 2.-the works done confirm to learning outcomes; 3.-training report is drawn up in accordance with requirements; 4.-student is satisfied with obtained experiences or: <p>„not passed“ if the criterions given before are unfullfill.</p>

Note: If the course of „**not passed**“ is the criterions **1** or **2** new practical training must be done.