

MLI0010 ENGLISH FOR SCIENCE AND RESEARCH

ASSESSMENT METHODS	EVALUATION CRITERIA
<p>Oral and written home assignments: preparation for presentations and discussions; writing texts (abstract, report, etc); reading and interpreting field-specific scientific literature; acquiring field-specific terminology; exercises on structure, style and lexis.</p>	<p>Pass or fail assessment: home assignments must be submitted by fixed deadlines and in the format required by the lecturer.</p>
<p>Pair and group discussions:</p>	<p>Pass or fail assessment: active participation in discussions; sufficiently skilful in expressing one's ideas and arguments in field-specific research-related contexts.</p>
<p>Informative presentation (5-7 minutes, based on field-specific literature of 50, 000 characters, presentation techniques).</p>	<p>Pass or fail assessment: At least 1 presentation in class. Assessment based on <i>Informative Presentation Evaluation</i>.</p>
<p>Persuasive presentation (2-3 minutes).</p>	<p>Pass or fail assessment: At least 1 presentation in class. Assessment based on <i>Persuasive Presentation Evaluation</i>.</p>
<p>Writing reports (250-300-word texts based on listening or reading, formal).</p>	<p>Pass or fail assessment: At least 3 reports assessment based on <i>Marking Scale for Reports</i>.</p>
<p>Abstract/Summary (100-word text based on field-specific literature of 50, 000 characters).</p>	<p>Pass or fail assessment: the text is of required length and format, the writer has interpreted the ideas of the text in his/her own words; the text is coherent and effective in lexis and style</p>
<p>Any other written text genre (e.g. sections of the Master's Thesis, research article, etc)</p>	<p>Pass or fail assessment: the text is of required length and format, well organised, cohesive and coherent, effective in the choice of lexis and style.</p>
<p>Professional/field-related business meeting (45-60 minutes, formal).</p>	<p>Pass or fail assessment: active participation in the meeting and its preparation; persuasive delivery of one's ideas and arguments in raising themes, asking and answering questions; effective in style and structures.</p>
<p>FINAL EXAMINATION</p> <p>1. Informative presentation (5-7 minutes, based on field-specific literature of 50, 000 characters, presentation techniques).</p>	<p>Assessment criteria according to the evaluation and marking scales:</p> <p>1. <i>Informative Presentation Evaluation</i></p>

<ol style="list-style-type: none"> 2. Written report (250-300 words, formal) 3. Persuasive presentation (3 minutes) 4. Oral component: <ol style="list-style-type: none"> a) Introduction to one's Master's Thesis/Field/Profession, etc. b) Giving opinion on a popular scientific theme (1-2-minutes) 	<ol style="list-style-type: none"> 2. <i>Marking Scale for Reports</i> 3. <i>Persuasive Presentation Evaluation</i> 4. <i>Guidelines for Speaking</i>
<p>PREREQUISITES FOR BEING ADMITTED TO THE EXAMINATION</p>	<p>Attendance and active participation in at least 75% of the classes; class presentations– 50% Timely submission of oral and written home assignments – 40% Preparation for and participation in the business meeting– 10%</p>
<p>FORMULATION OF THE FINAL GRADE</p>	<p>Each part 1-4 of the examination accounts for 25% of the final grade. Course continuous assessment grade will contribute to the final examination grade in case the final grade is in between two values.</p>