

VAA0380	Descriptive geometry + technical drawing
	<p>Examination assessment criterias is assessed according to the following scale:</p> <p>-Grade 5 „excellent“ – an excellent and outstandingly comprehensive level of achieving learning outcomes that is characterized by free and creative use of knowledge and skills at a level that is above very good.</p> <p>-Grade 4 „very good“ – a very good level of achieving the learning outcomes that is characterized by a purposeful and creative use of knowledge and skills. In case of more specific and detailed knowledge and skills, insubstantial minor mistakes might occur.</p> <p>-Grade 3 „good“ – a good level of learning outcomes is achieved that is characterized by a purposeful use of knowledge and skills. In case of more specific and detailed knowledge and skills, the student is uncertain and imprecise.</p> <p>-Grade 2 „satisfactory“ – achieving a sufficient level of learning outcomes that is characterized by the ability to use knowledge and skills in ordinary situations; however, in unusual situations deficiencies and hesitation become apparent</p> <p>-Grade 1 „poor“ – achieving the most important learning outcomes at a minimum level that is characterized by a limited use of knowledge and skills under typical circumstances; however, in unusual situations, significant deficiencies and hesitation become apparent.</p>

-Grade 0 „fail“ - student has acquired knowledge and skills at a level below the minimum or homeworks are submitted not for deadline of examination test.

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-Grade 4 „very good“ – a very good level of achieving the learning outcomes that is characterized by a purposeful and creative use of knowledge and skills. In case of more specific and

detailed knowledge and skills, insubstantial minor mistakes might occur.

-Grade 3 „good“ – a good level of learning outcomes is achieved that is characterized by a purposeful use of knowledge and skills. In case of more specific and detailed knowledge and skills, the student is uncertain and imprecise.

-Grade 2 „satisfactory“ – achieving a sufficient level of learning outcomes that is characterized by the ability to use knowledge and skills in ordinary situations; however, in unusual situations deficiencies and hesitation become apparent

-Grade 1 „poor“ – achieving the most important learning outcomes at a minimum level that is characterized by a limited use of knowledge and skills under typical circumstances; however, in unusual situations, significant deficiencies and hesitation become apparent.

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Additional criterias:

1. Student participate at least 80 % of lessons in the classroom. Student has working actively, writes summary of lecture materials and solves a given assessment tasks.

2. Individual homework assessments (3 works) must be submitted in drawing to the paper by the deadlines set by the teacher. Homeworks evaluated Grade 0 must be submitted once again.

Homeworks submitted not for deadlines will evaluate one grade less.

3. Examination test pass a specified by the teacher time. Test not passed or evaluated with grade 0 must be done again in time set by the teacher.

4. Prerequisites for study course passing by student:

-fulfil criterias 1 - 3;

-grade of homework assessments (3 works) and test are submitted and evaluated with positive grades 1 - 5.

5. Final grade H is calculated from the examination test grade Ha (60 % weight),

grades of homeworks H1 (20 % weight) and H2, H3 (each 10 % weight):

$$H = 0,2 \times H1 + 0,1 \times H2 + 0,1 \times H3 + 0,6 \times Ha$$

6. Final grade will be „fail“ - 0, if student has not fulfilled specified 3 homeworks and examination test with positive grades by the deadline of examination test.