

ASSESSMENT METHOD	ASSESSMENT CRITERION Course: Economics of Competition
<p>Participation in discussions (D) (to assess learning outcomes 2 and 3) Discussion of cases taking place on pre-announced dates.</p>	<p>Grading– the maximum number of points is 20. During every case discussion seminar each student’s activity is evaluated according to the frequency of taking the floor and comprehensiveness/relevance of remarks on a scale of 0 to 3: 0 – was not present; 1 – rather inactive – was present, did not take the floor. 2 – active – was present, took the floor at least once and remarks were relevant. 3 – very active – was present, took the floor frequently, remarks were comprehensive and relevant. The number of points obtained by each student during the course are summed and the lowest two points are dropped from the calculation. Based on the sum of points, the students are ordered from the highest to the lowest number of points. 20 points is awarded to the student who has been the most active discussion participant and the least active participant obtains 5 points. When determining the least active participant the results of those with less than 3 discussion seminar participations will be excluded and their result set equal to 0 points. The points of the rest of the students are determined linearly according to the ordering of students based on their activity level.</p>
<p>Group project (G) (to assess learning outcome 2 and 3) Every student is part of one group which prepares a written analysis of one country and cluster operating within it to be submitted according to the deadline. The results of the analysis are presented orally by all group members. With the written analysis the group submits self-reflection form (filled in together with group members) which contains each group member’s contribution from the total of 100% workload of the written analysis and presentation.</p>	<p>Grading – The maximum number of points is 40 points. At first, the number of points are awarded to the entire group considering the written analysis and presentation, as follows: „1“ – <i>poor level of group work, i.e. the analysis is superficial and unfinished and many important aspects have not been analysed. The presentation as a whole is uninformative, hard to understand, poorly structured and presented unconvincingly. The group receives 51-60% of the points.</i> „2“ – <i>satisfactory level of group work, i.e. the analysis is superficial and some important aspects have not been analysed. The presentation is partly uninformative, partly difficult to understand, partly poorly structured and presented convincingly. The group receives 61-70% of the points.</i> „3“ – <i>good level of group work, i.e. the analysis is superficial, but all important aspects have been analysed. The presentation is informative, understandable, well-structured and presented convincingly. The group receives 71-80% of the points.</i> „4“ – <i>very good level of group work, i.e. the analysis is thorough, all important aspects have been analysed. The presentation is very informative, easy to understand, well-structured and presented very convincingly. The group receives 81-90% of the points.</i> „5“ – <i>excellent level of group work, i.e. the analysis is very thorough, all possible aspects have been analysed. The presentation is very informative, very easy to understand, very well structured and presented very convincingly. The group work receives 91-100% of the points.</i></p> <p>Then based on the group points, the individual points for each group member (for the calculation of the final grade) are calculated as follows:</p>

	<ol style="list-style-type: none"> 1. 0 points are awarded to that group member who has obtained contribution result 0% on the self-reflection form. If the group has not submitted the written solution and the self-reflection form, all members receive 0 points. 2. Group points are considered to be equal to the individual points of a group member with an average contribution. 3. Average expected contribution of a group member = 100/ number of group members with above 0% contribution. E.g. in 5-member group equal to 20%. 4. Difference of each group member's contribution from the expected = actual contribution of the member on the self-reflection form – expected contribution (point 3). 5. Points for each group member are calculated by adjusting the group points (point 2) upwards or downwards proportionally to the difference from the expected contribution (point 4). The maximum individual result is restricted to 40 points and minimum to 0 points.
<p>Test (T) (to assess learning outcome 1) A paper written on an earlier announced date where the students give free form short answers to open questions presented.</p>	<p>Grading - the maximum number of points is 10. Student, who was not present at the time of the test, has one possibility to take the test at a later pre-announced date with a 20% discount from the actual result (i.e. maximum result is 8 points). Those, who have taken the test, have no possibility for re-take. Every answer is assessed according to the number of points indicated in the text.</p> <p>„1“ – poor level of knowledge, i.e. something has been written, but it is not quite about the topic and the wording corresponds exactly to sentences learnt by heart. The answer gives 51-60% of the number of points the given question is worth.</p> <p>„2“ – satisfactory level of knowledge, i.e. something has been written about the topic, but it is only partially correct and the wording corresponds exactly to sentences learnt by heart. The answer gives 61-70% of the number of points the given question is worth.</p> <p>„3“ – good level of knowledge, i.e. the written answer is mostly relevant to the topic, the answer is mostly correct, but the wording corresponds largely to sentences learnt by heart. The answer gives 71-80% of the number of points the given question is worth.</p> <p>„4“ – very good level of knowledge, i.e. answer is relevant to the topic, the answer is entirely correct, but the wording corresponds partly to sentences learnt by heart. The answer gives 81-90% of the total number of points the given question is worth.</p> <p>„5“ – excellent level of knowledge, i.e. the student knows the terminology excellently, can describe/interpret the terms in his/her own words. The answer gives 91-100% of the total number of points the given question is worth.</p>
<p>Examination (E) (to assess learning outcome 1) A paper written on an earlier announced date where the students give free form short answers to questions presented.</p>	<p>Grading- the maximum number of points is 30. Every answer is assessed according to the number of points indicated in the text. The result is:</p> <p>„1“ – poor level of knowledge, i.e. something has been written, but it is not quite about the topic and the wording corresponds exactly to sentences learnt by heart. The answer gives 51-60% of the number of points the given question is worth.</p>

	<p>„2“ – <i>satisfactory level of knowledge, i.e. something has been written about the topic, but it is only partially correct and the wording corresponds exactly to sentences learnt by heart. The answer gives 61-70% of the number of points the given question is worth.</i></p> <p>„3“ – <i>good level of knowledge, i.e. the written answer is mostly relevant to the topic, the answer is mostly correct, but the wording corresponds largely to sentences learnt by heart. The answer gives 71-80% of the number of points the given question is worth.</i></p> <p>„4“ – <i>very good level of knowledge, i.e. answer is relevant to the topic, the answer is entirely correct, but the wording corresponds partly to sentences learnt by heart. The answer gives 81-90% of the total number of points the given question is worth.</i></p> <p>„5“ – <i>excellent level of knowledge, i.e. the student knows the terminology excellently, can describe/interpret the terms in his/her own words. The answer gives 91-100% of the total number of points the given question is worth.</i></p>
ELIGIBILITY FOR ASSESSMENT	No prerequisites
FINAL MARK	<p>D 20%, G 40%, T 10%, E 30%</p> <p>Grading is based on points received</p> <p>Result = D + G + T + E</p> <p>Result is turned into mark 0 to 5: 0-50 „0“; 51-60 „1“; 61-70 „2“; 71-80 „3“; 81-90 „4“; 91-100 „5“</p> <p>If the student has not shown up for the exam, the final result is set equal to „absent“.</p>