

The achievement of learning outcomes is assessed based on the following scale:

„5“ - “excellent“ – Outstanding and particularly profound achievement of learning outcomes, along with creativity and consummate proficiency in applying skills and knowledge. The substance of volume gained is 91...100 percent.

„4“ - “very good“ – Very good achievement of learning outcomes, along with proficiency in applying skills and knowledge in a targeted and creative manner. Some details of knowledge and skills may exhibit errors which are neither substantive nor serious. The substance of volume gained is 81...90 percent.

„3“ - “good“ – Good achievement of learning outcomes, along with proficiency in applying skills and knowledge in relevant manner. A certain imprecision and uncertainty are apparent in the depth and detail of knowledge and skills. The substance of volume gained is 71...80 percent.

„2“ - “satisfactory“ – Sufficient achievement of learning outcomes, along with proficiency in applying skills and knowledge in a relevant manner. A certain imprecision and uncertainty are apparent in the depth and detail of knowledge and skills. The substance of volume gained is 61...70 percent.

„1“ - „poor“ - Minimum acceptable achievement of the most important learning outcomes along with limited application of knowledge and skills in typical situations; in atypical situations both, considerable uncertainty as well as lack of knowledge and skills are apparent. The substance of volume gained is 51...60 percent.

„0“ - “fail“ - Achievement in knowledge and skills below the minimum standard. The substance of volume gained is 0...50 percent.