

EVALUATION METHOD	EVALUATION CRITERIA
<p>Moodle tests (learning outcomes 1, 2, 3)</p>	<p>Differentiated evaluation/grading The course contains 7 multiple-choice tests on Moodle. The student can do the test unlimited amount of times until the deadline. The last result will be the final result of the test. It is not possible to do the tests after the deadline.</p> <p>Each test contains 10 questions. Each question that is answered correctly gives 0.1 points, each question that is answered incorrectly gives 0 points.</p>
<p>Written test (learning outcomes 1, 2, 3)</p>	<p>Differentiated evaluation/grading A written test on the topics of weeks 1-5. The test will consist of exercises, but it may be necessary to also interpret/explain the answers. The maximum amount of points that can be received from the test is 100. The maximum obtainable number of points is indicated at each exercise in the test text.</p> <p>The test takes place in week 6 and lasts for 1 hour and 30 minutes. It is a closed-book test, i.e. it is not allowed to use notes, books, etc.</p>
<p>Home assignment (macro indicator analysis) (learning outcomes 4, 5, 6)</p>	<p>Differentiated evaluation/grading An analysis of a macro indicator done as a group work (groups of the size of 2-3 students). The group members and chosen macro indicators have to be registered in the table indicated by the teacher.</p> <p>In the analysis it has to be brought out which statistics can be found about the macro indicator, also an overview of the main things that the group has noticed about the availability, options and comparability of the data. The dynamics of the chosen time series have to be presented and commented. It also has to be brought out, based on literature, which factors affect the dynamics of the indicator.</p> <p>The analysis is uploaded to Moodle and it is also presented. Each group has to give oral feedback to another group after the presentation of that group. A maximum of 20 points can be obtained for the macro indicator analysis and this contains the points for the presentation and for the feedback to the other group. If the analysis is submitted up to 24 hours after the deadline, then 2 points are deducted from the score of the analysis. If the analysis is submitted up to 48 hours after the deadline, then 4 points are deducted from the score of the analysis. If the analysis is submitted more than 48 hours later, then it is not taken for grading and the result of the analysis is 0 points. The presentations take place in the classes of weeks 11-13.</p>
<p>Written exam (learning outcomes 1, 2, 3)</p>	<p>Differentiated evaluation/grading</p>

	<p>The exam checks to which extent the student has obtained a thorough understanding of the whole course material: the exam contains theory questions as well as exercises. The exam is graded in the scale 0-100. The maximum obtainable number of points is indicated at each question/exercise in the exam text.</p> <p>The exam lasts for 1 hour and 30 minutes. It is a closed-book exam, i.e. it is not allowed to use notes, books, etc.</p>								
<p>PRECONDITIONS FOR FINAL EVALUATION</p>	<p>If the student does not show up for the exam, he/she does not get to final evaluation and the result of the course will be “not attended” (“MI”). There are no other preconditions for final evaluation.</p>								
<p>FORMATION OF FINAL GRADE</p>	<p>Differentiated evaluation/grading</p> <p>The final grade is composed of the following:</p> <table data-bbox="587 712 1045 857"> <tr> <td>Moodle tests</td> <td>7%</td> </tr> <tr> <td>Written test</td> <td>23%</td> </tr> <tr> <td>Macro indicator analysis:</td> <td>20%</td> </tr> <tr> <td>Exam:</td> <td>50%</td> </tr> </table> <p>The student has passed the course if he/she has received at least 51 points. If the student does not show up for the exam, the final result of the course will be “not attended” (“MI”).</p>	Moodle tests	7%	Written test	23%	Macro indicator analysis:	20%	Exam:	50%
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