

ASSESSMENT METHOD	ASSESSMENT CRITERION Course: Financial Management
<p><b>Scientific article review presentation</b></p>	<p>To acquire thorough knowledge on one of the topics of the course students present a review of a scientific article.</p> <p><b>Marking</b> – The following criteria are used:</p> <p>„0“ – based on the review it is not clear how the paper is related with the subject or the presentation is misleading.</p> <p>„1“ – The chosen article is not connected with problems of the respective field. Limited number of sources, of which the majority are basic textbooks and handbooks. Faulty use of language, poor structure of the presentation, misuse of terminology. The assignment gives 51–60% of the points.</p> <p>„2“ – The article has been chosen at random. Several sources are basic textbooks or handbooks. Problematic style, poor structuring of the presentation, limited use of specific terminology. The assignment gives 61–70% of the points.</p> <p>„3“ –Random choice of the article.. Rarely cited sources of questionable credibility. Good style, and unsubstantiated structure of the paper. The assignment gives 71–80% of the points.</p> <p>„4“ – The choice of the article is weak for connecting with the field, relevant sources have been used. Good style and some misuse of specific terminology. The assignment gives 81–90% of the points.</p> <p>„5“ – The article reviewed is suitable, approved by the supervisor and instructor, relevant sources of high academic credibility have been used to connect them with the field, the student demonstrates that he/she is well informed about the research on the respective topic. The appropriate academic language and proper terminology are used. The assignment gives 91–100% of the points</p>
<p><b>Examination</b></p> <p>The examination consists of theoretical questions and problems derived from/inspired by articles that are important for mastering the subject</p>	<p><b>Marking</b> – The following criteria are used:</p> <p>„0“ – unsatisfactory level of understanding.</p> <p>„1“ – poor level of knowledge, i.e. the student can write something but it is not quite about the topic and the wording corresponds exactly to sentences he/she has learnt by heart. The answer gives 51-60% of the number of points the given question is worth.</p> <p>„2“ – satisfactory level of knowledge, i.e. the student can write something about the topic, but it is only partially correct. The answer gives 61-70% of the number of points the given question is worth.</p> <p>„3“ – good level of knowledge, i.e. the student can give an answer relevant to the topic, the answer is mostly correct. The answer gives 71-80% of the number of points the given question is worth.</p> <p>„4“ – very good level of knowledge, i.e. the student can give an answer relevant to the topic, the answer is entirely correct. The</p>

	<p>answer gives 81-90% of the total number of points the given question is worth.</p> <p>„5“ – excellent level of knowledge, i.e. the student knows the terminology excellently, can describe/interpret the terms in his/her own words. The answer gives 91-100% of the total number of points the given question is worth.</p>
<b>ELIGIBILITY FOR ASSESSMENT</b>	In order to be eligible for the exam the student has to make a scientific article presentation.
<b>FINAL MARK</b>	Marking. $M(\text{mark})=0.4RP+0.6E$ , where RP is review paper and E is examination.