

Environmental factors affecting human decision making and behaviour

Assessment methods	Distinctive assessment. Final grade will be based on each of the following activities: - group works and discussions during practical classes: 30% - problem-focused course paper (project) based on relevant scientific literature in environmental health: 30% - assessment with mark: 40%.
Eligibility for assessment	Students are expected to participate in lectures and practical classes. Half of the group works in practical classes should be completed. Problem-focused task (course paper) has to be submitted and presented in time.

Assessment criteria are the following:

Assessment method	Assessment criterion
<p>Group works/ discussions in practical classes (G1...G6) (to assess learning outcomes 1 and 3). Total, 6 practical assignments need to be performed. Students work in groups. Each group work (case studies, problem-solving, discussions) is worth of 5 points. The result of each participant is included their final grade calculation.</p>	<p>Distinctive assessment – the maximum number of points for one group work/ discussion is 5.</p> <p>Result is: <i>„1“ – poor level of participation in discussion, i.e. answers for questions or problems are superficial and incomplete, several major errors occur in justification. The corresponding vocabulary is poor. Discussion gives 2.5 points.</i> <i>„2 – satisfactory level of participation in discussion, i.e. answers are superficial, a few important aspects are ignored, a few major errors occur in justification. The corresponding vocabulary is poor. Discussion gives 3 points.</i> <i>„3 – good level of participation in discussion, i.e. answers are detailed and thorough, however, some less important aspects are ignored, several minor errors occur in justification. The corresponding vocabulary is good. Discussion gives 3.5 points.</i> <i>„4 – very good level of participation in discussion, i.e. answers are very detailed and very thorough, however, some less important aspects are ignored, a few minor errors occur in justification. The corresponding vocabulary is very good. Discussion gives 4.5 points.</i> <i>„5 – excellent level of participation in discussion, i.e. answers are very detailed and very thorough, covering all important and less important aspects and no errors exist in justification. The corresponding vocabulary is excellent. Discussion gives 5 points.</i></p>
<p>Independent research: case / object analysis of environmental impact on people (U) (to assess learning outcomes 2, 3 and 4). At the end of the course, the student presents her/his work during 10-minutes-presentation.</p>	<p>Distinctive assessment – the maximum number of points for problem-focused course paper is 30.</p> <p>Result is: <i>„1“ – poor. Work is not logical. Several mistakes can be detecting in application of adequate terms; problems of the theme are presented, but several important aspects are ignored. There is no discussion and conclusion chapters. Problem-focused course paper gives 21-22 points.</i> <i>„2“ – satisfactory. Mistakes can be detecting in application of adequate terms; problems of the theme are presented, but a few important aspects are ignored.</i></p>

	<p><i>Problem-focused course paper gives 23-24 points.</i> <i>„3“ – good. The relevant basis of analysis for work environment have been performed, what means that that student demonstrates his/her ability to analyse adequate work-related problems independently. The work is clear and logical. Small mistakes can be detecting in application of adequate terms; problems of the theme are presented in a good level, but a few minor aspects are ignored.</i></p> <p><i>Problem-focused course paper gives 25-26 points.</i> <i>„4“ – very good. The course paper has been conducted in a way that student demonstrates his/her high ability to analyse adequate problems independently. The work has been completed correctly. Application of adequate terms is very good; problems of the theme are presented in a very good level, but a few minor mistakes can be detected.</i></p> <p><i>Problem-focused course paper gives 27-28 points.</i> <i>„5” – excellent. The course paper has been conducted in a high level – student demonstrate his/her high ability to analyse problems logically and independently. Application of adequate terms is excellent; problems of the theme are presented in an excellent level.</i></p> <p><i>Problem-focused course paper gives 29-30 points.</i></p>
<p>Assessment (H) (to assess learning outcomes 1, 2, 3, 4 and 5) An exam written without additional materials on an earlier announced date where each student gives in short answers for multiple-choices questions or a free form short answers to questions concerning discussed topics, and solves short assignments.</p>	<p><i>Distinctive assessment</i> – the maximum number of points for the assessment is 40. The result is:</p> <p><i>„1“ – poor level of knowledge, i.e. several major errors exist in multiple-choices questions; answers for open questions are partly clear and can be followed; answers are superficial and incomplete; several important aspects have not been covered.</i> <i>The answer/solution gives 51-60% of the number of points the given question is worth.</i></p> <p><i>„2“ – satisfactory level of knowledge, i.e. a few major errors exist in multiple-choices questions; answers for open questions are mostly clear and can be followed; answers are superficial, a few important aspects have not been covered.</i> <i>The answer/solution gives 61-70% of the number of points the given question is worth.</i></p> <p><i>„3“ – good level of knowledge, i.e. a few errors exist in multiple-choices questions; answers for open questions are mostly clear and can be followed; answers are detailed and thorough, however, some less important aspects of have not been covered.</i> <i>The answer/solution gives 71-80% of the number of points the given question is worth.</i></p> <p><i>„4“ – very good level of knowledge, i.e. a very few minor errors exist in multiple-choices questions; answers for open questions are clear and can be easily followed; answers are very detailed and very thorough, however, some less important aspects have not been covered.</i> <i>The answer/solution gives 81-90% of the number of points the given question is worth.</i></p> <p><i>„5“ – excellent level of knowledge, i.e. no errors exist; all answers for open-ended questions are clear and can be easily followed; the vocabulary</i></p>

	<p><i>is excellent; answers are very detailed and very thorough, covering all important and less important aspects.</i></p> <p><i>The answer/solution gives 91-100% of the number of points the given question is worth.</i></p>
Final mark	<p>30% G1 to G6; 30% U; 40% H. The result is based on points received for each item.</p> <p>Final result = G1+G2+G3+G4+G5+G6+U+H</p> <p>Final result is turned into mark 0 to 5: 0-50 „0“; 51-60 „1“; 61-70 „2“; 71-80 „3“; 81-90 „4“; 91-100 „5“</p>