

Assessment Methods

The course is completed after the assessment (assessed as “passed” or “failed”).

Prerequisite is completion of a teaching portfolio (including teaching philosophy statement).

<p>ASSESSMENT METHOD</p> <p>Pass/fail assessment</p> <p>Teaching Philosophy Statement and Teaching Portfolio and presentation</p>	<p>ASSESSMENT CRITERIA</p> <p>Pass or Fail Assessment. A certain level of learning outcomes is determined below, according to which academic achievement in the subject will be assessed as “Passed”. Achieved results at a lower level than meeting the passing criteria are assessed as “Failed”.</p> <p>1) Compile your teaching philosophy statement and the first draft of teaching portfolio (guidelines in Moodle).</p> <p>Presentation of portfolio and teaching philosophy statement (max 10 minutes) on the final seminar.</p> <p>Passing criteria:</p> <ul style="list-style-type: none"> • compilation of the portfolio and teaching philosophy statement; • timely submission of a teaching portfolio; • presentation on final seminar.
<p>PREREQUISITES OF ASSESSMENT</p>	<p>Students should participate in lectures or learn independently the material presented in Moodle, timely submit the portfolio and present the teaching philosophy statement on the final seminar.</p> <p>Students must present the teaching philosophy statement (max in 10 minutes) and answer the questions on at least satisfactory level.</p> <p>Peer assessment.</p>
<p>FORMATION OF THE FINAL GRADE</p>	<p>Formation of the final result of the Pass/Fail Assessment is due to the results of the compilation of the portfolio and of the presentation of teaching philosophy statement.</p>

Please do not hesitate to ask if you have any questions or problems

I wish you success!

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