

ASSESSMENT METHOD	ASSESSMENT CRITERION Course: MOT5090 Legal Aspects of Fintech
<b>Individual presentation</b>	<p>NON-GRADED, 20%.</p> <p>Presentation. Each student is required to make a presentation based on assigned questions and/or material. Presentation should be 15-20 minutes long and make use of a presentation software. Depending on the number of students presentation can be given as a group assignment.</p> <p>Presentations are evaluated on a non-graded basis. Presentations are deemed Satisfactory if the assigned topic/material is presented clearly and understandably, discussion and explanations are understandable, important information differentiates from less important, individual effort is clearly visible.</p> <ul style="list-style-type: none"> <li>• <i>Fulfilling the given research questions</i></li> <li>• <i>Independent work, the contribution of the author clearly seen</i></li> <li>• <i>Submission on time</i></li> </ul> <ul style="list-style-type: none"> <li>• <i>Pass of fail</i></li> </ul>
<b>Individual course paper</b>	<p>GRADED, 70%</p> <p>Students are required to write a paper on a topic in fintech and law. The topic is chosen according to the specific interest or background of the student. The paper should be 2000 words (+- 10% deviation in word count is acceptable without affecting the grade), deadline for submission is two weeks from the last lecture.</p> <ul style="list-style-type: none"> <li>• <i>Fulfilling the given research questions</i></li> <li>• <i>Independent work, the contribution of the author clearly seen</i></li> <li>• <i>Submission on time</i></li> </ul> <p>Grade 1 - Presentation of the assigned literature in a clear, comprehensive manner. Formal requirements are adhered to, but paper has many errors in grammar, usage, punctuation or spelling. The answer demonstrates some grasp of the topic. The student recognizes some basic concepts of financial markets and regulatory aspects in fintech.</p> <p>Grade 2 - Same as above, except that there are errors in grammar, usage, punctuation, or spelling. Paper includes some independent thought related to the topic. The answer demonstrates understanding of the topic. The student names some legal issues, levels and sources of fintech law, however the explanation about their relevance to the topic remains unclear and/or incomplete.</p> <p>Grade 3 - Same as above, except that there are few errors in grammar, usage, punctuation, or spelling. Logical reasoning of one's opinion and statements demonstrated ability keep discussion focused on the topic. The answer demonstrates full understanding of the topic. Logical arguments are presented to support one's opinions and statements. The student recognizes some relevant legal issues relating to technical or technological facts. The student generally explains what are the relevant levels and sources of fintech law.</p> <p>Grade 4 - Same as above, except that there are very few errors in grammar, usage, punctuation, or spelling. Competent use of relevant authoritative texts. The answer demonstrates solid knowledge basis for the topic. Arguments are supported by evidence. The student identifies several legal issues relating to technical or technological facts or</p>

	<p>practices. The student accurately identifies the relevant levels and sources of fintech law.</p> <p>Grade 5 - Same as above and thorough knowledge, evidence presented include academic sources. Answer is well organized, convincing and original. The student comprehensively explains legal relevance of technical or technological facts. The student explains in detail the comprehensive approach to fintech. The student provides a reasoned opinion of the legal consequences attaching to fintech practices.</p>
<b>Test</b>	<p>GRADED, 10%</p> <p>The student has knowledge of the content of the whole course and can through this solve specific problems, showing how and why certain result is obtained.</p> <ul style="list-style-type: none"> <li>• <i>Correct answers to the real problems given, showing how and why a certain answer has been found</i></li> <li>• <i>Independent work, the contribution of the author clearly seen</i></li> <li>• <i>Submission on time</i></li>   <li>• <i>Grade 0: not in accordance with the requirements</i></li> <li>• <i>Grade 1: The question was wrongly understood, the individual contribution is not clearly seen, still there is some attempt to answer the question</i></li> <li>• <i>Grade 2: correct but incomplete</i></li> <li>• <i>Grade 3: correct answer</i></li> <li>• <i>Grade 4: very good work and shows that the student has done independent research</i></li> <li>• <i>Grade 5: excellent work, shows very good understanding of the subject and independent work</i></li> </ul>
<b>ELIGIBILITY FOR ASSESSMENT</b>	<i>Meeting deadlines, submitting all tasks.</i>
<b>FINAL MARK</b>	<p><i>Homework and seminar activities make up 90% of the final grade. At the end of the course there is a written test that makes up the remaining 10%.</i></p> <p><i>The sum of points for each item is converted into a grade using the following principles:</i></p> <p><i>“5” excellent 91-100</i></p> <p><i>“4” very good 81-90</i></p> <p><i>“3” good 71-80</i></p> <p><i>“2” satisfactory 61-70</i></p> <p><i>“1” poor 51-60</i></p> <p><i>“0” fail less than 51.</i></p>