

RAH1360 English for Academic Purposes

ASSESSMENT METHODS	EVAUATION CRITERIA
<p>Independent study tasks in the Moodle e-environment (Learning outcomes 1, 2, 3)</p>	<p><u>Pass /fail assessment</u> A student completes listening, watching, reading and writing tasks, works with dictionaries, compiles and uploads an academic wordlist (AWL). Listening and watching: lecture extracts, interviews, news. Task types: note-taking, visualizing information, writing a summary. Text types: articles, study literature. Task types: writing a summary, visualizing information (compiling diagrams, tables, concept / definition maps, mind-maps etc.). Writing tasks: summarizing reading and listening texts, writing descriptions of processes, trends, diagrams. Dictionary work and compiling an academic word list (AWL) containing 150 topic-based words.</p> <p><u>Threshold criteria</u> A student has completed at least 61% of reading, listening, watching and writing tasks in the Moodle, uploaded a personal glossary which contains at least 50% terms of the required number of words.</p>
<p>Giving short presentations and participating in discussions (Learning outcome 4)</p>	<p><u>Pass /fail assessment</u> A student has to prepare a short presentation after each topic (all together 5 presentations). The length of the presentation: 3 minutes. Evaluation criteria of the presentation: the structure and layout of the presentation, ability to speak fluently .without reading from notes, development of ideas, discussion skills, responding to comments and questions. Discussions after presentation are done in small groups and as Forum discussions in the Moodle.</p> <p><u>Threshold criteria</u> A student has given at least three short presentations and participated in two discussions.</p>
<p>FORMATION OF THE FINAL MARK</p>	<p>A student has passed a preliminary examination if a student has attended minimum 75% of classes and in case all learning outcomes have been achieved.</p>