

VME0400 Environmentally Sustainable Shipping

Assessment methods and criteria

Assessment methods	Assessment criteria
Oral Exam	The first assessment is an oral examination where students will be required to answer 2 questions each, randomly selected from a list of 30 questions provided at the beginning of the course. No notes or paper allowed. Grades will be awarded as pass/fail.
Written Report and Presentation	<p>Write a 5-10 page report of a shipping company's / port's environmental issues and Prepare a 5 minute presentation. Use PowerPoint or similar tools for your visuals. Your presentation must include 6-10 slides. Presentations will be graded on content, creativity, and delivery. You will find most info in company's web page and maybe in other internet resources.</p> <p>Outline for report:</p> <ul style="list-style-type: none">- Contents- Introduction- General presentation of the company & history- Product , service area , type of transport- Finance, ownership- Emissions to air- Emissions to sea- Other environmental aspects- Company environmental strategy and targets- Company development actions- Other issues in mind- Summary- Literature <p>Grade awarded will be the result of three criteria which will be given on the basis of the following scale:</p>

	<p>1) (“5”) – “excellent” – an outstanding and especially broad level of achieving the learning outcomes, characterised by the free and creative use of knowledge and skills that exceeds the level “very good” – 91 up to 100 points of 100;</p> <p>2) (“4”) – “very good” – achieving learning outcomes on a very good level, characterised by the purposeful and creative use of knowledge and skills. There may be non-substantive and non-systematic mistakes in case of more specific and more detailed knowledge and skills – 81 up to 90 points of 100;</p> <p>3) (“3”) – “good” – achieving learning outcomes on a good level, characterised by the purposeful use of knowledge and skills. Insecurity and inaccuracy displayed in case of more specific and more detailed knowledge and skills – 71 up to 80 points of 100;</p> <p>4) (“2”) – “satisfactory” – achieving learning outcomes on a sufficient level, characterised by the use of knowledge and skills in typical situations; deficiencies and insecurities displayed in extraordinary situations – 61 up to 70 points of 100;</p> <p>5) (“1”) – “poor” – achieving the more important learning outcomes on the minimum allowed level, characterised by the limited use of knowledge and skills in typical situations; considerable deficiencies and insecurities displayed in extraordinary situations – 51 up to 60 points of 100;</p> <p>6) (“0”) – “insufficient” – the students has demonstrated skills and knowledge on a level lower than the minimum – less than 51 points of 100.</p>
<p>Final Presentation</p>	<p>Students will be required to expand on the previous report (doc), by the following aspects and present a 15 minute ppt-presentation (ppt). An appointed student will act as opponent during the presentation and will field questions to the presenter on completion of the presentation.</p> <p>Contents:</p> <ul style="list-style-type: none"> - Present and future regulations concerning the Company’s environmental aspects: emissions to air, sea and other regulations (waste, wastewater, etc.) - Based on regulations, the challenges for the company - A strategy / Action plan for the company to overcome the challenges - Summary, analysis of the company, is it able to survive in the tightening environmental regulations. <p>Students will be assessed based on their ability to present the work and respond appropriately to the questions asked by the opponent, lecturer, and other invited guests, if applicable.</p> <p>Grade awarded will be the result of three criteria which will be given on the basis of the following scale:</p>

	<p>1) ("5") – "excellent" – an outstanding and especially broad level of achieving the learning outcomes, characterised by the free and creative use of knowledge and skills that exceeds the level "very good" – 91 up to 100 points of 100;</p> <p>2) ("4") – "very good" – achieving learning outcomes on a very good level, characterised by the purposeful and creative use of knowledge and skills. There may be non-substantive and non-systematic mistakes in case of more specific and more detailed knowledge and skills – 81 up to 90 points of 100;</p> <p>3) ("3") – "good" – achieving learning outcomes on a good level, characterised by the purposeful use of knowledge and skills. Insecurity and inaccuracy displayed in case of more specific and more detailed knowledge and skills – 71 up to 80 points of 100;</p> <p>4) ("2") – "satisfactory" – achieving learning outcomes on a sufficient level, characterised by the use of knowledge and skills in typical situations; deficiencies and insecurities displayed in extraordinary situations – 61 up to 70 points of 100;</p> <p>5) ("1") – "poor" – achieving the more important learning outcomes on the minimum allowed level, characterised by the limited use of knowledge and skills in typical situations; considerable deficiencies and insecurities displayed in extraordinary situations – 51 up to 60 points of 100;</p> <p>6) ("0") – "insufficient" – the students has demonstrated skills and knowledge on a level lower than the minimum – less than 51 points of 100.</p>
<p>Final Grade</p>	<p>The final mark consists of three parts with different weighing of score:</p> <ol style="list-style-type: none"> 1. Participation in lectures and seminars, and pass in oral exam – 30%. Without passing of this part no permission for final test. 2. Report and 5 minute presentation – 30%. 3. Final presentation - 40%.